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NEHRU INSTITUTE OF SOCIAL SCIENCES

STRUCTURE AND SYLLABUS

Credit Framework for the Two Years Master Degree Programme

Master of Arts (M.A.) in Sociology

Part –I / Semester-I

(As Per National Education Policy (NEP)-2020)

As Per the Government of Maharashtra Guidelines/Resolutions

With Effective from Academic Year 2024-2025

MA Sociology Program Structure (Regular)

Semester-I

Sr. No.	Course/ Subject Type	Title of Course,/Subject	Subject Code	Credit	Total Marks	Internal Exam/ CIE	External/ Theory Exam
1	Major Core-1	Sociology theory I	SOCMJ-101	4	100	40	60
2	Major Core-2	Social movement I	SOCMJ-102	4	100	40	60
3	Major Core-3	Gender studies I	SOCMJ-103	4	100	40	60
4	Major Core-4	Rural Studies	SOCMJ-104	2	50	20	30
5	Major Electives (choose anyone)	Risk Society and disaster management or woman and law	SOCMJ-105 Or SOCMJ-106	4	100	40	60
6	Minor Stream (RM)	Research Methodology	SOCMJ-107	4	100	40	60
		Total		22	550	250	330

SYLLABUS OF M.A. SOCIOLOGY
(Semester System with Credit Base) PART 1
SEMESTER I

Major Core -1

credit -4

Sociology theory I (SOCMJ-101)

Course Objectives – The objective of the paper is explained the major theories and ideology of Sociology . The paper highlights important theories and ideologies and their relevance in the contemporary period.

Course outline

Unit 1: Emergence of sociology in the 19th century

Unit 2: KARL MARX - .

1. critique of Hegel , from idealism to materialism Dialectical materialism
2. Marx theory on capitalism (theory of value, surplus value, commodity fetishism, alienation ,
3. Theory of class and class Struggle , base and superstructure)

Unit 3: Emile Durkheim –

1. Division of labour
2. Suicide
3. Elementary forms of religious life

Unit 4: Max Weber-

1. Protestant Ethics and Emergence of Capitalism ;
2. Theory of Bureaucracy ; Class, Power, Authority and
3. Methodology - theories on Social Action and Ideal Types

References:

- 1 Nisbet, R.A. 1967. The Sociological Tradition. London: Heinemann.
2. Abrams, P. 1968. The Origins of British Sociology. Chicago: University of Chicago Press. 3.
- Marx, K. 1964. Pre-capitalist Economic Formations. London: Lawrence and Wishart. 4. Marx, K. 1954. Capital - Vol. I. Moscow: Progress Publishers. (Chapter 1,10 and 14). 5. Marx, K. 1924. The Class Struggle in France (1848-1850). New York: New York Labour News.
6. Marx, K. and F. Engels. 1976. The Manifesto of the Communist Part, in Marx & Engels Collected Works - Vol. 6. London: Lawrence and Wishart.

7. Weber, M. 1978. Economy and Society: An outline interpretative sociology (edited by G. Roth and C. Wittich) - Vol. 1. Berkeley: University of California Press. (Part-I, Chapters 1, 2). 8. Weber, M. 1949. The Methodology of the Social Sciences. New York: Free Press.
9. Weber, M. 2002. The Protestant Ethic and the Spirit of Capital. Los Angeles: Blackwell Publishers.
10. Durkheim, E. 1982. The Rules of Sociological Method. London: Macmillan.
11. Durkheim, E. 1933. The Division of Labour in Society. Glencoe: The Free Press. 12. Durkheim, E. and M. Mauss. 1969. Primitive Classifications. London: Cohen & We
13. Tucker, K. 2002. Classical Social Theory. U.S.A.: Blackwell
- 14 Giddens, A. 1995. Politics, Sociology and Social Theory. Encounters with Classical and Contemporary Social Thought. UK: Polity Press. Pp.57-77, 116 -135.
15. Aron, Reymond 1965 – 1967: Main Currents in Sociological Thought, Vol. I and II Penguin, Chapters on Marx, Durkheim and Weber.

Major Core 2- Social Movement I SOCMJ-102 credit -4

Course Objective –

This course introduces the students to the important conceptual and theoretical issues of social movement and its critical role in social transformation. It familiarizes them with various sociological approaches to the study of social movements. This course attempts to sensitize the students with regard to the important social movements in India besides exposing the students to the emerging social movements in recent times

Unit 1 : Social Movements :Definition Meaning Characteristics and types

Collective Behavior and Leadership

Unit 2 : Nature and Origins of Social Movements

Unit 3- Social Movements in India :

Peasants

Dalits

Tribals

Industrial

Working Class

Nationalism and Sub -national Movements and Bhakti Movement

Unit 4- Maharashtra Social Movements.

Temple entry

Water conservation movement

Son of soil movement

Sangyukt Maharashtra Andolan

References :

1. Shah Ganshyam (2004), Social Movements in India: A Review of the Literature, Sage Publications.
2. Social movement chapter <https://egyankosh.ac.in/bitstream/123456789/18910/1/Unit-35.pdf>
3. TOURAINE, ALAIN. "An Introduction to the Study of Social Movements." *Social Research* 52, no. 4 (1985): 749–87. <http://www.jstor.org/stable/40970397>.
4. Types of social movements <https://egyankosh.ac.in/bitstream/123456789/27283/1/Unit-30.pdf>
5. New social movements , <https://egyankosh.ac.in/bitstream/123456789/27278/1/Unit-32.pdf>
6. Social movements and politics in India , <https://egyankosh.ac.in/handle/123456789/24594>
7. Approaches to study social movements , <https://egyankosh.ac.in/handle/123456789/24729>
8. Social identity and social movements , <https://egyankosh.ac.in/bitstream/123456789/41248/1/Unit-3.pdf>
9. Peasant movement IN India , <https://egyankosh.ac.in/handle/123456789/67775>
10. Environmental movement in India , <https://egyankosh.ac.in/handle/123456789/42059>
11. Queer based movements in India [,https://www.egyankosh.ac.in/bitstream/123456789/74561/1/Unit-9.pdf](https://www.egyankosh.ac.in/bitstream/123456789/74561/1/Unit-9.pdf)
12. Middle class movements Perspectives on social movements , <https://egyankosh.ac.in/handle/123456789/4379>
 - a. Social movements and resistance , <https://www.egyankosh.ac.in/handle/123456789/71521?mode=full>
 - b. Social movements in India https://egyankosh.ac.in/bitstream/123456789/37309/1/Social_Movements_in_India.html
 - c. State , market and social movements , <https://egyankosh.ac.in/bitstream/123456789/24725/1/Unit-6.pdf>
13. Blumer, H. (1951). "Collective Behavior." In A. M. Lee (Ed.), *Principles of Sociology*. New York: Barnes & Noble.
14. Le Bon, G. (1895). "The Crowd: A Study of the Popular Mind." London: T. Fisher Unwin.
15. Smelser, N. J. (1962). "Theory of Collective Behavior." New York: Free Press.
16. Tilly, C. (2004). "Social Movements, 1768-2004." Boulder, CO: Paradigm Publishers.
17. Della Porta, D., & Diani, M. (2006). "Social Movements: An Introduction." Malden, MA: Blackwell Publishing.
18. Meyer, D. S., & Tarrow, S. (Eds.). (1998). "The Social Movement Society: Contentious Politics for a New Century." Lanham, MD: Rowman & Littlefield.
19. Shah, G. (2004). "Social Movements in India: A Review of Literature." New Delhi: SAGE Publications.
20. Oommen, T. K. (2004). "Nation, Civil Society and Social Movements: Essays in Political Sociology." New Delhi: SAGE Publications.

21. Tarrow, S. (1998). "Power in Movement: Social Movements and Contentious Politics." Cambridge: Cambridge University Press.
22. Amenta, E., Caren, N., Chiarello, E., & Su, Y. (2010). "The Political Consequences of Social Movements." *Annual Review of Sociology*, 36(1), 287-307.
23. Fernandes, L. (2006). "India's New Middle Class: Democratic Politics in an Era of Economic Reform." Minneapolis: University of Minnesota Press.
24. Varma, P. K. (1998). "The Great Indian Middle Class." New Delhi: Viking.
25. Narrain, A., & Bhan, G. (Eds.). (2005). "Because I Have a Voice: Queer Politics in India." New Delhi: Yoda Press.
26. Vanita, R. (Ed.). (2002). "Queering India: Same-Sex Love and Eroticism in Indian Culture and Society." New York: Routledge.
27. Melucci, A. (1996). "Challenging Codes: Collective Action in the Information Age." Cambridge: Cambridge University Press.
28. Eyerman, R., & Jamison, A. (1991). "Social Movements: A Cognitive Approach." University Park: Pennsylvania State University Press.

Major core 3 - Gender studies SOCMJ-103 credit -4

Course objective - This paper will examine gender as a category of social analysis and gender bias in contemporary society. It assesses various patriarchal ideologies, practices, normative structures which will enable students to understand how the state, media and market reproduce these hierarchies. It creates gender sensitization among the students. It will help students to understand gender as an analytical category in the society. It will inculcate critical thinking among students.

Unit 1- sex, gender patriarchy

- 1.1. Concept of demographic composition
- 1.2 Sexual orientation
- 1.3 Adolescence

Unit 2- Gender and social differences

- 2.1 The distinction between sexuality and gender
- 2.2 Gender Behavior
- 2.3 Gender Equality , Gender Inclusion
- 2.4 Gender justice in addressing gender issues

Unit 3- Feminist Gendered Division of Labour

Patriarchy and prejudice

urbanization and Gender roles

Professional mobility

Unit 4- Social impact on Women .

4.1 Caste hierarchy

4.2 Patriarchal Mentality, Changing Forms of Paternalism

4.3 Economic dependence of women

4.4 Women Empowerment Types of Women Empowerment Gender Selection and Technology

References

- Bhasin Kamala (2000): Understanding gender, kali for women , N. Delhi.
- Basu Aparna(1999) Women's Education in India in Ray and Basu (edt): From Independence Towards Freedom, OUP, New Delhi.
- Chodhuri Maitreyee (2004): Feminism in India, Women Unlimited, New Delhi.
- Chakravarty Uma (2003), Gendering caste through a feminist Lense, Stree, Calcutta.
- Courting Disaster, PUDR report.
- Davis Kathy, Evans Mary, Lorber, J (edt) (2006): Handbook of Gender and Women's studies, Sage, UK.
- Delamont Sara: Feminist Sociology: Feminist Concepts, Contribution to women's studies series, Part-I, II, III, RCWS,Mumbai.
- Foucault, Michel."17 March 1976." Society Must Be Defended: Lectures at the College de France 1975-1976. Trans. David Macey. New York: Picador, 1976.
- Freedman Jane: Feminism, Viva Books, New Delhi, 2002.
- Geetha V.: Patriarchy, Stree, Calcutta, 2007.
- Geetha V.: Gender, Stree, Calcutta, 2002.
- Ghadially Rehana (Edt): Urban Women in Contemporary India, Sage Publications, 2007.
- Holloway, Karla FC."Bloodchild" Private Bodies, Public Texts: Race, Gender and a Cultural Bioethics. Durham: Duke University Press,
- IGNOU : Kits on Women in Indian Contexts, Delhi
- Kaplan Karen, An Introduction to Women's Studies: Gender in a Transnational World. 2nd ed. Eds. Inderpal Grewal and New York: McGraw Hill, 2006.
- Karat Brinda: Survival and Emancipation, Three essays Collective, 2005.
- Khullar Mala(edt.): Writing the Women's Movement- A Reader, Zubaan, New Delhi,2005.
- Kimmel Michael: The Gendered Society, Oxford, NY, 2008.

Major core 4 – Rural Studies - SOCMJ-104 credit -2

Course Objective - The course provides detailed account of rural social structure in Indian Society. It explains various approaches to study rural society. It creates awareness about issues and problems faced by rural India. It helps students to understand the reasons behind contemporary agrarian crises in Indian society.

Unit 1-Basic concept in rural society

- 1.1. Introduction to Rural Sociology
- 1.2. Rural Community
- 1.3. Rural caste and class

- 1.4 Rural religion

Unit 2- Rural Socialism in India

- 2.1 A Historical Review of Rural Socialism in India
(Colonial India , Independent India
Globalisation impact
Industrialization of agriculture after globalization)

- 2.2 Rural family
changing Role of Family .

- 2.3 Rural economic system

Unit 3- Theoretical Implications for Rural Studies

- 3.1 Marxism
- 3.2 D. Thorner
- 3.3 A.R Desai

Unit 4- Contemporary Issues in Rural Studies

- 4.1 Community development
- 4.2 Cooperative movement .

References:

- 1) Beteille Andre : Six Essays in Comparative Sociology; OUP, New Delhi 1974, PP 1-50
- 2) Thorner Daniel and Thorner Alice- Land and Labour in India - Asia Publications, Bombay, 1962. Whole book.
- 3) Desai A. R., Rural Sociology in India, PopularPrakashan, Bombay, 1977 PP- 269-336, 425, 527.

- 4) Dhanagare D. N.; Peasant Movement in India; Oxford University Press New Delhi, 1988 PP 1-25 & 88-155.28 *University of Pune*
- 5) Omvedi Gail - Land, Caste and Politics; Department of Political Science, Delhi University Delhi 1987, Introduction only.
- 6) Shanin, T., Peasantry - Delineation of Sociological concept - Journal of Peasant Studies, 1991, PP 180-200
- 7) Agrawal Bina, Who sows? Who Reaps? Institute of Economic Growth, - New Delhi, Full Booklet.
- 8) Beteille Andre; Caste, Class, and Power; California University Press, 1971, PP 185-226
- 9) Desai A. R. : Agrarian Struggles in India after Independence, Oxford University Press, New Delhi 1986, PP. 129-189
- 10) Mencher J., Problems of Analysing Rural Class Structure; Economic and Political weekly, Vol. IX, 1974.
- 11) Thorner A.; "Semi-Fundalism on Capitalism Contemporary in India", Economic and Political weekly, Vol. X, Nos 49-51, Dec. 11 & 23 (1982)
- 12) Nanda M.: Transnationalism of Third World States and Undoing of Green Revolution, Economic and Political Weekly, Jan - 23- 1995.
- 13) Sathyamurthy, T. V. Industry and Agriculture in India Since Independence; Vol.2, OUP, New Delhi-1996 -Entire Volume.
- 14) Jan Zsary, Indus eat al, The State of World Rural Poverty : An Inquiry into its causes and consequences; New York Univ. Press, 1992, Pg. 1-50
- 15) Joan Macher - Conflicts and Contradictions in the Green Revolution, The Case of Tamilnadu EW, Vol IX (1974), PP 1545, 1503.
- 16) Roy, T. (2000). De-Industrialisation: Alternative View. *Economic and Political Weekly*, 35(17), 1442-1447. <http://www.jstor.org/stable/4409201>
- 17) Cloke, P. J. (1985). Whither rural studies? *Journal of Rural Studies*, 1(1), 1-9.

Major Electives -

1. Risk Society and disaster management (SOCMJ-105) credit -4

The course intends to create understanding of the concepts related to disaster management studies. It also focuses on various dimensions and debates related to the notion of development. It also explains alternative ways to development and managing environmental risks. It sensitizes the students to understand the challenges and risks as well as its preparation and management to perform their role in ecological sustainability.

Unit 1-

- 1.1 Risk Society, Sustainability and Social Ecology
Sustainable Development
- 1.2 Environmental Degradation and Ecological Crisis
- 1.3 Relationship Between Society and Environment
- 1.4 Other Relevant Concepts: Planetary Boundaries, Biodiversity, Climate
Change

Unit 2-

- 2.1 Gandhian
- 2.2 Small Is Beautiful
- 2.3 Appropriate Technology
- 2.4 Feminist Approach
- 2.5 Ulrich Beck's Risk Society

Unit 3-

- 3.1 Brundtland Commission-1987
- 3.2 Rio-1992
- 3.3 The Kyoto Protocol- 1997
- 3.4 The World Summit on Sustainable Development-2002
- 3.5 Sustainable Developments Goals- 2015

Unit 4-

- 4.1 Role of Civil Society
- 4.2 Sustainable Development: A Way to Manage Ecological Disaster
- 4.3 Impact of Green Revolution On Ecological Balance
- 4.4 Impact of Covid-19 Pandemic and Future of Risk Society

References:

1. Barry J. (1999) Environment and Social Theory; New York: Routledge.
2. Bell M. and Mayerfeld (1998) Sociology for New Century. An Invitation to Environmental Sociology, Pine Forge press.
3. Blewitt J. (2008) Understanding Sustainable Development .UK. Earthscan
4. Chakrabarti, T. (2014) Environment and Sustainable Development- India. Springer
5. Gadgil, M. and Guha R. (1996) Ecology and Equity: The use and Abuse of Nature in Contemporary India, New Delhi: OUP.
6. Gole P. (2001) Nature Conservation and Sustainable Development in India, Jaipur and New Delhi: Rawat Publications.
7. Guha R. (1994) Social Ecology, New Delhi: Oxford University Press.
8. Hannigan. J. 1995. Environmental Sociology: A Social Constructionist Perspective. London and New York: Routledge.
9. Keiner M. 2006. The Future of Sustainability. New York. Springer Pub.
10. Kumar S. (2002) 'Environmental Problems and Gandhian Solutions', Deep-Deep Publication.
11. Munier N. (2005) Introduction to Sustainability Road to a Better Future. New York. Springer
12. Munshi, Indra, "Environment in sociological Theory", in Sociological Bulletin, Vol 49, No2
13. Pal B. P, Environmental conservation and Development, Dehradun: Natraj Publishers.
14. Patil R.B. (Ed) (2009) 'Natural Resources and Sustainability of Indian Society', Jaipur: Shruti Publication.
15. Pawar S.N and Patil. R.B. (Ed) (1981) Sociology of Environment, Jaipur: Rawat Publication.
16. Robbin, P. (General editor) Encyclopedia of Environment and Society. USA. SAGE Publications
17. Schumacher, E. F., (1974). Small is Beautiful. London: Abacus.
18. Shiva V. (1988) 'Staying Alive', New Delhi: Kali for Women.
19. Shiva V. (1991) Ecology and the Politics of Survival New Delhi: U.N University Press and Sage Publications.
20. Shiva V. (1993) The Violence of the Green Revolution: Third World Agriculture, Ecology and Politics. London. Zed Books.

Or

Major elective – 2. Woman and Law (SOCMJ-106)

credit -4

Course Objective - The aim of this paper is to bring into learning on woman and legal rights and constitutional safeguards . It allows the student to engage in social and legal learning regarding woman issues .

Unit-I

- Position of women in India : Ancient to Modern Time
- Constitutional provision and women in India

Unit -II

Violence against Women

Crime under IPC
Domestic Violence
Honors killing
Dowry
Sati

Unit III

Women and other legislations

Provisions under Labour Laws for women
National Commission for women
The Prenatal Diagnostic Techniques Act 1994

Unit IV

Gender Justice

Uniform Civil Code

Recommended books and readings

1. Diwan Paras and Divan Peeyushi, Women and Legal Protection (Deep and Deep Publications, New Delhi)
2. Shamsi Dhamsuddin, Women, Law and Social Change (Ashish Publishing House, New Delhi)
3. "Towards Equality", Report on the Commission on Status of Women Empowerment in India. Chapters IV and Sec IV
4. The Hindu Window's Re-marriage (Repeal) Act 1983
5. Gangrade K D, Social Legislation in India, Vols I and II
6. Bhattacharjee A M, Matrimonial Laws and the Constitution
7. Kant Anjam, Women and Law
8. Dewan V. K., Law Relating to Offences against Women
9. Mishra O P, Law relating to Women and Child
10. Reddy G B, Women and the Law
11. Batra Manjula, Woman and Law & Law Relating to Children in India.

Minor Stream (RM)	Research Methodology	SOCMJ-107	Credit 4
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Course Objectives/ Outcome:

- CO1) This course is helpful to understand the background of research and enables the students to prepare proposals for the research and conduct research projects.
- CO2) Enable the students to connect theory with practice and Open up for the students the universe of knowledge generation through research.
- CO3) This course will help the learners/students conduct and implement a research project/ study
- C)4) This course encourages the students to take up higher education leading to doctoral studies

**Module-1 Introduction to Research Methods in Social Sciences 1 Credits
(15 Hours)**

- 1.1 Meaning, Objective and of Criteria of Good Research
- 1.2 Social Science research: Nature, importance, limitations and difficulties
- 1.3 Deductive Method, Inductive Method
- 1.4 Research Design: Meaning, objective and types
- 1.5 Review of Literature: meaning, significance and precautions
- 1.6 Research Problem: meaning, need and formulation
- 1.7 Research Process

**Module-2 Collection of data and Analysis of Data 1 Credits
(15 Hours)**

- 2.1 Sources of data – Primary Data And secondary data
- 2.2 Questionnaire, Interview , Schedule and Observation
- 2.3 Types of Sampling Techniques
- 2.4 Analysis of Data- Classification, Tabulation and Graphical
- 2.5 Interpretation-meaning, significance and precautions
- 2.6 Mean, Medium and Mode

**Module-3 Computer, Software and Internet in Social Research 1 Credits
(15 Hours)**

- 3.1 Use of Computer in social research
- 3.2 Use of selected software in Social Research
- 3.3 Introduction to Statistical Package for Social Sciences (SPSS)
- 3.4 Use of Internet and e-journals
- 3.5 Testing hypothesis: meaning, need and types
- 3.6 Plagiarism: meaning, significance, methods and precautions

**Module-4 Research Report Writing 1 Credits
(15 Hours)**

- 4.1 Meaning and Features of an ideal research report
- 4.2 Objective and Significant of report writing
- 4.3 Steps in research report writing
- 4.4 Layout/structure/components of the Research Report
- 4.5 Types of Reports
- 4.6 Precautions in research report writing

References:

- 1) Good William and Hatt Paul (1987), Methods in Social Research, Mc Graw Hill, London
- 2) Lal Das (2000), Practice of Social Research, Rawat Publication, Jaipur
- 3) Ghosh B.N. (1982) Scientific Methods & Social Research, Sterling Publishers Pvt. Ltd., New Delhi
- 4) Wilkinson and Bhandarkar (2002), Methodology and Techniques of Social Research, HPH
- 5) Bhandarkar P.L. (1999), Samajik Sanshodhan Paddhati, Maharashtra Granthanirmiti Mandal, Aurangabad
- 6) Aaglave Pradeep (2000), Sanshodhan Paddhatishastra va tantre, Vidya Prakashan, nagpur
- 7) Baily K.D. (1982), Methods of Social Research, Free press Publications, New York.
- 8) Bajpai S.R. 1969. Social Survey and Research, Kitab Ghar Publication, New Delhi
- 9) Gupta, S. C. (1981), Fundamentals of Statistics, Himalaya Publishing House, Bombay.
- 10) Kothari, C. R. (1992), An Introduction to Operations Research, Vikas Publishing House, New Delhi. 11) Rajaram, V, (1996), Fundamentals of Computers, Prentice Hall of India, New Delhi.
- 11) Banamati Mohanty (2015) 'Statistics for Behavioral and Social Sciences' Sage Texts
- 12) Bryman Alan (2018) 'Social research methods' OUP
- 13) Cooper Donald R. & Pamela S. Schindler (1999), "Business Research Methods", Tata McGraw-Hill Edition, New Delhi
- 14) Flick Uwe (2011) 'Introducing Research Methodology' Sage Publications
- 15) Kothari C. R, Gaurau Garg (2019) 'Research Methodology, Methods and Techniques', New Age International Publications, 4th Edition
- 16) Kumar Ranjit, (2012), "Research Methodology" 2nd Ed, Pearson Education
- 17) Wilkinson and Bhandarkar (2016) 'Methodology and Techniques of Social Science Research; HPH
- 18) Willson Jonathan (2017) 'Essentials of Business Research: A Guide to Doing Your Research Project' Sage Publications

MA Sociology

PART-I / SEMESTER-II

Sr. No.	Course/ Subject Type	Title and Code, of Course,/Subject	Subject code	Credit	Total Marks	Internal Exam/ CIE	External / Theory Exam
1	Major Core-1	Sociology theory II	(SOCMJ-201)	4	100	40	60
2	Major Core-2	Social movement II	(SOCMJ-202)	4	100	40	60
3	Major Core-3	GENDER STUDIES II	(SOCMJ-203)	4	100	40	60
4	Major Core-4	Urban sociology	(SOCMJ-204)	2	50	20	30
5	Major Electives (choose anyone)	1.Globalization and Society Or 2 Environmental studies	(SOCMJ-205) (SOCMJ-206)	4	100	40	60
6	OJT /Field project	Internship (Regular) NGO(external)	(SOCMJ-207)	4	100	40	60
		Total		22	550	250	330

Major Core I- Sociology Theory II (SOCMJ-201)

credit -4

Course Objective –

This Paper deals with evolution and theoretical approach to the study of social science and highlights various systemic characteristics and processes in order to have a full grasp of methodology of comparisons.

Unit 1- 1. Functionalism – Radcliff- Brown , B. Malinowski, R.K Merton,

2. Structuralism: Talcott Parsons, and Levis Strauss,
3. post structural functionalism .

Unit 2 - Symbolic Interactionism : Introduction

1. George Herbert Mead: Mind, Self and Society,
2. Concept of I, Concept of Me, Generalized Others and Significant others,
3. The Symbolic Interactionism of Herbert Blumer

Unit 3- Introduction to Ethnomethodology and Phenomenology

1. Foundations of Phenomenology-
 - 1.1 Edmund Husserl's phenomenology and Alfred Schutz and the social world
2. Foundations of Ethnomethodology-
 - 2.1 Harold Garfinkel's ethnomethodology
 - 2.2 The role of everyday practices

Unit 4- Foundations of Neo-Marxist Theory

- 1.1 Historical Context and Development
 - a. The transition from classical Marxism to Neo-Marxism
 - b. Key events and intellectual movements influencing Neo-Marxism
2. The Frankfurt School and Critical Theory
 - i. 2.1 Introduction to the Frankfurt School
 - ii. Key members: Max Horkheimer, Theodor Adorno, Herbert Marcuse, Walter Benjamin
3. Antonio Gramsci and Cultural Hegemony
4. Introduction to Louis Althusser
 - a. Althusser's intellectual background and influences
 - b. Ideology and Ideological State Apparatuses (ISAs)

References –

1. "Structure and Function in Primitive Society" by A.R. Radcliffe-Brown.
2. "The Andaman Islanders" by A.R. Radcliffe-Brown.
3. "Social Theory and Social Structure" by Robert K. Merton.
4. "On Theoretical Sociology" by Robert K. Merton.
5. "Structure and Process in Modern Societies" by Talcott Parsons.
6. "Structural Anthropology" by Claude Lévi-Strauss.
7. "Theoretical Logic in Sociology" by Jeffrey C. Alexander.
8. "Structures of Social Action" by John Heritage.
9. "Symbolic Interactionism: Perspective and Method" by Herbert Blumer.
10. "Mind, Self, and Society" by George Herbert Mead.

11. "Phenomenology of Perception" by Maurice Merleau-Ponty.
12. "Studies in Ethnomethodology" by Harold Garfinkel
13. "The Dialectical Imagination" by Martin Jay.
14. "From Marx to Lenin" by David McLellan.
15. "Dialectic of Enlightenment" by Max Horkheimer and Theodor Adorno.
16. "One-Dimensional Man" by Herbert Marcuse.
17. "Lenin and Philosophy and Other Essays" by Louis Althusser.
18. "For Marx" by Louis Althusser.

Major course 2- Social Movement II (SOCMJ-202)

credit - 4

Course Objective –

This course provides an in-depth examination of social movements, exploring their origins, dynamics, and impacts on society. Students will study key concepts, theoretical frameworks, and specific case studies to understand how social movements arise, mobilize, and effect change.

Unit 1- Theories on the Emergence of Social Movements:

Relative Deprivation , Structural, Functional,
Weberian , Neo-Marxist and
Postcolonial Perspectives

Unit 2- Marxist and Contemporary Debates

New social Movement /new Global movement .

Unit 3- Security and Equity Issues

Peasant Movement
Students Movement
Environmental Movement- Chipko movement,
Apiko Movement Narmada Bachao movement .

Unit 4- Contemporary Social Movements in India

Civil Rights Movement
Middle Class Movement ,
Lgbtq Movement ,
Consumer Movement ,
Anti-segregation Movement ,
Anti-Globalization Movement

Readings –

1. "Social Movements, 1768-2012" by Charles Tilly and Lesley J. Wood
2. "Social Movements and Their Outcomes: Social, Political, and Cultural Change" edited by Marco Giugni
3. "Sustaining Activism: A Brazilian Women's Movement and a Father-Daughter Collaboration" by Jeffrey W. Rubin and Emma Sokoloff-Rubin
4. "Power in Movement: Social Movements and Contentious Politics" by Sidney Tarrow
5. "Social Movements, Institutions, and Policies: Political Strategies and Outcomes" edited by Doug McAdam, Karina Kloos, and Rachel V. Oliver
6. Political Repercussions and Policy Changes
7. "Policy Change and Learning: An Advocacy Coalition Approach" by Paul A. Sabatier and Hank C. Jenkins-Smith
8. "Dynamics of Contention" by Doug McAdam, Sidney Tarrow, and Charles Tilly
9. "The Impact of Social Movements on Elections" by Daniel Schlozman
10. "Culture and Politics: A Reader" edited by Lane Crothers and Charles Lockhart
11. "The Media and Social Movements" edited by Jennifer Earl and Deana A. Rohlinger
12. "Media and Protest Logics in the Digital Era: The Umbrella Movement in Hong Kong" by Francis Lee and Joseph M. Chan
13. "Networks of Outrage and Hope: Social Movements in the Internet Age" by Manuel Castells

Major course 3 – Gender Studies II (SOCMJ-203) credit -4

This course explores key issues in gender studies within the Indian context. Through a combination of theoretical frameworks, case studies, and empirical research, students will examine the intersections of gender with family structures, LGBTQ+ rights, the economy, and reproductive rights in India. The course aims to foster critical analysis and understanding of gender dynamics, inequalities, and movements for social change in Indian society.

Unit 1-

1. Feminist Movements –

First wave of Feminism – Suffragate (19th - early 20th century)

Second wave of Feminism – Social inequality (1960s - 1980s): reproductive rights, equality at work

Third wave Feminism – Intersectionality (1990s - early 2000s)

Fourth wave Feminism – Social media (2010s - present)

Unit 2-

1. Women's Movement in Pre and Post Independent India

2. Women participation in Social reform movement

3. Women participation in Agrarian movement

Unit 3-

1. Introduction to Feminist Theories
2. Liberal Feminism
3. Marxist and Socialist Feminism
4. Radical Feminism
5. Black feminism , Dalit Feminism , Eco feminism , Transnational feminism

Unit 4-

1. Gender and Health
2. Reproductive Health Rights
3. Gender and Disability

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Major Course 4 – Urban Sociology (SOCMJ-204)

credit -2

Course Objective – The aim of this paper is to enhance the learning of Urban landscapes how it has led to various layers of changes in socio-political spheres .

Unit 1-

- 1.1 Urban Sociology : An introduction
- 1.2 Rural – Urban Community
- 1.3 Migration

Unit 2-

- 1.Industrialization and Urbanization
2. Urban social structure

Unit 3-

- 1 Implication of citizenship in India
- 2 Major issues of urbanization in India

Unit 4-

1. Local governance and functions of cities
2. Urban planning and future of cities .

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Major Elective - Globalization and Society (SOCMJ-205) credit -4

Course Objective- The main objective of the paper is to bring into understanding the effect of globalization and its importance and how it has transformed the nations around . Globalization has brought a new emergence of socio-political dynamic and economic ties .

Unit 1- Contemporary Globalization

The process of globalization

Unit 2- Globalization, nation state and sovereignty

Role of Non-Governmental Organisations

Unit 3- Media culture and globalization

Role of Information Technology - Communication Technology and its market and other social Effects on organizations

Unit 4- Social Impact Inequality and globalization

References -

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Major Elective – Environmental Studies credit -4

Course objective – This papers aim is to bring environmental understanding towards the student and make them understand the correlation between environment and society , how both are intertwined and are dependent on each other as whole . The course will enable the students to understand their role and responsibilities too in regard to dealing with environment .

Unit 1-

1. Environmental studies : Multidisciplinary nature
 - 1.2 man and nature
2. Natural Resources

Unit 2-

- 1 . Ecosystems
2. Biodiversity and its conservation

Unit 3 -

1. Environmental pollution
2. Social issues and the Environment.

Unit 4-

1. Human Population and Environment.
- 2 Human Population Densities
- 3 Environment and Human Health.

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OJT	Internship	SOCOJT 207	Credit 4	Total Marks 100	Internal Marks 40	External Marks 60
Course Outcome						
CO1) This course will help the students to understand the work culture and work process in the organization						
CO2) This course enables the students to learn the new skill and practice, which shall be helpful to broaden the academic sphere						
CO3) This course shall be helpful to students to learn the professional ethics, work culture, time management, accountability, work visualization etc.						

General Structure of Internship/On-Job Training (OJT)

In accordance with the NEP-2020, the UGC framed a new student-centric “Curriculum and Credit Framework” incorporating a flexible choice-based credit system, multiple entry and exit options, and a multidisciplinary approach. An internship is gaining first-hand experience by an individual besides comprehending the way of working in an organisation, leading to improve the skill aptitude for a specific job or job role and building research capabilities with learning opportunities. Internships should be such organized that benefits the research intern as well as the internship providing organization. In an internship course students require to participate in a work experience or professional activity, or cooperative education activity with an entity external to the education institution, under the supervision of an expert from the given external entity. A prime aspect of the internship/research internship is induction into actual work situations. Internships includes working with government or private organizations, higher education institutions, universities, research and development labs/research organisations/non-government organisations, enterprises, centres involved in research, innovativeness and entrepreneurship, business organizations local industry, artists, craftspeople, and similar other entities for providing opportunities to students for active engagement in on-site experiential learning.

Output of On-Job Training (OJT)

- i) OJT experienced personnel will perform their tasks and the trainee/student will observe it to learn job-relevant skills and abilities.
- ii) OJT enhances accountability for both trainers and trainees.

For the Details of internship student can access the UGC link given below-

https://www.ugc.gov.in/pdfnews/0063650_Draft-Guidelines-for-Internship-and-Research-Internship-for-Under-Graduate-Students.pdf

As per NEP-2020 Guidelines, An enrolled student is expected to complete on-job-training or internship in the any one of the following area-

- i) NGO
- ii) Social Development Consultancy
- iii) Rural Development organizations
- iv) Media Houses
- v) Corporate institutes
- vi) Gram Pnachayat
- vii) MNCs
- viii) Self Government Institutions
- ix) Educational Institutes
- x) Research Institutes
- xi) Libraries
- xii) Any other organization.

Evaluation Method:

Part A	Physical Completion of Internship and Submission Certificate	60 Marks
Part B	Viva-Voce/Presentation/Final Report on the Internship	40 Marks

Part A- Physical Completion of Internship and Submission Certificate (60 Marks)

After the Completion of the on-job-training or internship, Student has to submit Internship Completion Letter issued by the Agency/Institute/Organization/Firm duly signed and sealed by the appropriate authority

Part B- Viva-Voce/Presentation/Report on the Internship (40 Marks)

- i) A student shall give Viva Voce/Presentation of internship process/experience through offline or online mode
- OR
- ii) A Student shall submit Final Report on Internship experience and outcome in 2000-2500 words